

BUILDING PRINCIPAL INTERVIEW SUMMARY

SOF LOCATION	REQUIREMENTS REVIEWED												T O T A L
										I	O		
IV.A.1	Policies and procedures disseminated to staff and available to public												
I.A.1.c	Policies and procedures regarding child find reviewed by staff on an annual basis												
I.B.2.a	Processes to ensure identification and evaluation of children under age of five												
IV.B.13	Procedures and timelines for provision of services to preschoolers												
I.B.2.b	Review of records to determine need for screening and for provision of services												
III.B.4.d	Training of staff to use Arizona Academic Standards to develop IEPs and to provide instruction to students with disabilities												
IV.B.3	Factors taken into consideration when placing a student in a school other than the home school												
IV.B.4	Methods to ensure that special education students have access to the same activities as other students												
IV.B.8	Students with disabilities receiving the same minutes of instruction per day as their same-aged peers												
V.B.1.d	Describe how teachers and support staff receive training in confidentiality procedures												
V.B.5.c	Describe your procedures and practices when you suspend or expel a special education student for more than 10 days												

STRENGTHS:

CONCERNS:

Enter grand total of each item to the corresponding item on the "Summary of Findings"